

**Midwifery@Griffith Scholarship of Learning and Teaching 2011-2017**  
**June 2017**

1. Fleming, T., Creedy, D.K., & West R. Cultural safety continuing professional development for midwifery academics: An integrative literature review. Manuscript submitted to *Nurse Education Today*
2. Carter, A., Creedy, D.K. & Sidebotham, M. (2017). Critical thinking evaluation in reflective writing: Development and testing of Carter Assessment of Critical Thinking in Midwifery (Reflection). Manuscript submitted for publication.
3. West, R., Wrigley, S., Mills, K., Taylor, K. & Creedy, D.K. (2017). Development of a First Peoples-led cultural capability measurement tool: A pilot study with midwifery students. *Women & Birth, 30* (3), 236-244. doi.org/10.1016/j.wombi.2017.01.004
4. Carter, A., Creedy, D.K. & Sidebotham, M. (2017). Critical thinking skills in midwifery practice: Development of a self-assessment tool for students. *Midwifery, 50*, 184-192.
5. Fleming, T., Creedy, D.K. & West, R. (2017). Impact of a continuing professional development intervention on midwifery academics' awareness of cultural safety. *Women and Birth, 30*(3), 245-252.
6. Sidebotham, M., Walters, C., Chipperfield, J. & Gamble, J. (2017). Midwifery participatory curriculum development: Transformation through active partnership. *Nurse Education in Practice, 25*, 5-13.
7. Baird, K., Gamble, J. & Sidebotham, M. (2016). Assessment of the quality and applicability of an e-portfolio capstone assessment item within a bachelor of midwifery program. *Nurse Education in Practice, 20*, 11-16.
8. Bass, J., Walters, C., Toohill, J. & Sidebotham, M. (2016). Promoting retention, enabling success: Discovering the potential of student support circles. *Nurse Education in Practice, 20*, 109-116.
9. Bass, J., Fenwick, J. & Sidebotham, M. (2016). Development of a Model of Holistic Reflection to facilitate transformative learning in student midwives. *Women and Birth, 30*(3), 227-235.
10. Carter, A., Creedy, D.K. & Sidebotham, M. (2016). Development and psychometric testing of the Carter Assessment of Critical Thinking in Midwifery (Preceptor/Mentor version). *Midwifery, 34*, 141-149.
11. Carter, A.G., Creedy, D.K. & Sidebotham, M. (2016). Efficacy of teaching methods used to develop critical thinking in nursing and midwifery undergraduate students: A systematic review of the literature. *Nurse Education Today, 40*, 209-218.
12. Cullen, D., Sidebotham, M., Gamble, J. & Fenwick, J. (2016). Young student's motivations to choose an undergraduate midwifery program. *Women and Birth, 29*(3), 234-239.
13. Fenwick, J., Cullen, D., Gamble, J. & Sidebotham, M. (2016). Being a young midwifery student: a qualitative exploration. *Midwifery, 39*, 27-34.
14. Milne, T., Creedy, D.K. & West, R. (2016). Development of the Awareness of Cultural Safety Scale: A pilot study with midwifery and nursing academics. *Nurse Education Today, 44*, 20-25.
15. Milne, T., Creedy, D.K. & West, R. (2016). Integrated systematic review on educational strategies that promote academic success and resilience in undergraduate indigenous students. *Nurse Education Today, 36*, 387-339.
16. Small, K., Sidebotham, M., Gamble, J. & Fenwick, J. (2016). Exploring midwifery prescribing in Australia. *Women & Birth, 29*(5), 436-442.
17. Tickle, N., Sidebotham, M., Fenwick, J. & Gamble, J. (2016). Women's experiences of having a Bachelor of Midwifery student provide continuity of care. *Women and Birth, 29*(3), 245-251.
18. West, R., Gamble, J., Kelly, J., Milne, T., Duffy, E. & Sidebotham, M. (2016). Culturally capable and culturally safe: Caseload care for Indigenous women by Indigenous midwifery students. *Women and Birth, 29*(6), 524-530.
19. Carter, A., Wilkes, E., Gamble, J., Sidebotham, M. & Creedy, D.K. (2015). Midwifery students' experiences of an innovative clinical placement model embedded within midwifery continuity of care in Australia. *Midwifery, 31*(8), 765-771.

20. Carter AG, Wilkes E., Gamble J., Sidebotham M. & Creedy DK. (2015) 'Response to Zupp & Gierke - Midwifery students' experiences of an innovative clinical placement model embedded within midwifery continuity of care in Australia'. *Midwifery*, 31(10), e97-98.
21. Christian, T., Neve, S., Robinson, J., Jones, K. & Bass, J. (2015). Development of a student-led antenatal clinic. *Women and Birth*, 28, S1.
22. Sidebotham, M., Fenwick, J., Carter, A. & Gamble, J. (2015). Using the Five Senses Framework to understand the experiences of midwifery students enrolled in an undergraduate degree program. *Midwifery*, 31(1), 201-207.
23. Bass, J., Sidebotham, M., Gamble, J. & Fenwick, J. (2015). Commencing Undergraduate Midwifery Students' Beliefs About Birth and the Role of the Midwife. *International Journal of Childbirth*, 5(2), 83-90.
24. Carter, A.G., Creedy, D.K. & Sidebotham, M. (2015). Evaluation of tools used to measure critical thinking development in nursing and midwifery undergraduate students: A systematic review. *Nurse Education Today*, 35(7), 864–874.
25. Carter, A.G., McDonald-Smith, K., Wilkes, E., O'Lunaigh, P. & Gamble, J. (2015). Midwifery students embedded in continuity of care: Students' and mentors' experiences. *Women and Birth*, 28, S10.
26. Wilkes, E. Gamble J. Adam G. & Creedy DK (2015) Reforming maternity services in Australia: Outcomes of a private midwifery service. *Midwifery*, 31(10), 935-940.
27. Carter, A.G., Sidebotham, M., Creedy, D.K., Fenwick, J. & Gamble, J. (2015). Strengthening partnerships: The involvement of health care providers in the evaluation of authentic assessment within midwifery undergraduate education. *Nurse Education in Practice*, 15(4), 327–332.
28. Carter, A.G., Sidebotham, M., Creedy, D.K., Fenwick, J. & Gamble, J. (2014). Using root cause analysis to promote critical thinking in final year Bachelor of Midwifery students. *Nurse Education Today*, 34(6), 1018-1023.
29. Kelly, J., West, R., Gamble, J., Sidebotham, M., Carson, V. & Duffy, E. (2014). 'She knows how we feel': Australian Aboriginal and Torres Strait Islander childbearing women's experience of Continuity of Care with an Australian Aboriginal and Torres Strait Islander midwifery student. *Women and Birth*, 27(3), 157-162.
30. Sidebotham, M., Jomeen, J., Gamble, J. (2013). Teaching evidence based practice and research through blended learning to undergraduate midwifery students from a practice based perspective. *Nurse Education in Practice*, 14(2), 220-224.

#### Conference Presentations (International and national)

1. Sidebotham, M., Gamble, J., Fenwick, J. & Bass, J. (2017). Future Focussed, Flexible and Innovative Designing Midwifery Education Programs that Drive Culture Change Enabling Implementation of Best Practice Models, (Symposium) 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
2. Carter, A., Creedy DK. & Sidebotham, M. (2017). Measuring critical thinking development in undergraduate midwifery students, 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
3. Carter, A., Creedy DK. & Sidebotham, M. (2017). Embedding midwifery students in continuity of care models: impacts on mentorship and preparation for practice, 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
4. Small, K., Sidebotham, M., Fenwick, J. & Gamble, J. (2017). Midwifery prescribing in Australia – enablers and barriers to implementation. 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
5. Bass, J., Sidebotham, M. & Fenwick, J. (2017). Transforming perspectives through holistic midwifery reflection. 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
6. Milne, T., Creedy, DK., West, R. (2017). Supporting First Peoples midwifery students: The impact of a cultural safety intervention on academics' awareness and practices, 31st ICM Triennial Congress, Toronto, Canada, 18-22 June.
7. Sweet, L., Graham, K., Bass, J., Sidebotham, M. & Fenwick, J. (2017). Midwifery Continuity of Care Experiences (COCE): Enhancing learning through reflective practice: Augmenting student post practicum experiences. OLT Development Conference, Gold Coast, February

8. Sidebotham, M. & Gamble, J. (2016). Invited keynote: Caseload midwifery and continuity of carer: How midwifery education can influence change. The European Midwives Association Education Midwifery education fit for the 21st Century: innovations in education, regulation and practice. The QEII Centre London, 3 December.
9. West, R, Springer S, Jones S, Creedy D, Wrigley S, Smith J & Taylor K. (2016). Measuring the transformation of students' behaviours and understanding in the development of "Cultural Capabilities" in Aboriginal and Torres Strait Islander Health Curricula. Lowitja International Indigenous Health & Wellbeing Conference, Melbourne, November
10. Baird, K. & Sidebotham, M. (2016). Developing a Professional Midwifery Identity via a Capstone Assessment. 6th International Nurse Education Conference. Brisbane, 3-6 April.
11. Milne, T, Creedy, DK., & West, R. (2016). Measuring indigenous cultural self-efficacy amongst academics: an intervention study. 6th International Nurse Education Conference. Brisbane, 3-6 April.
12. Sidebotham, M., Chipperfield, J., Walters, C. & Gamble J. (2016). Midwifery Curriculum Development - Transformation through Participation. 6th International Nurse Education Conference. Brisbane, 3-6 April.
13. Carter, A.G., Sidebotham, M., Creedy, DK. (2016). Development of critical thinking measures for undergraduate midwifery students. 6th International Nurse Education Conference. Brisbane, 3-6 April.
14. Baird, K., Gamble, J., Fenwick, J. & Sidebotham, M. (2016). Dipping your toe in: Using short courses to attract midwives into post-graduate education. 6th International Nurse Education Conference. Brisbane, 3-6 April.
15. Carter, A.G., Wilkes. E., Sidebotham, M., Creedy, DK. & Gamble, J. (2016). Midwifery students embedded in continuity of care: the way of the future. 6th International Nurse Education Conference. Brisbane, 3-6 April.
16. Bass, J., Kelly, G., Walters, C. & Sidebotham, M. (2016). Promoting retention, enabling success: discovering the potential of student support circles (2016) 6th International Nurse Education Conference Brisbane, 3-6 April.
17. Sidebotham, M., Chipperfield, J. & Gamble, J. (2015). Midwifery Curriculum Development - Transformation through participation. Innovation in Midwifery Education - What works? Bournemouth UK, 3 July.
18. Gamble, J., Tickle, N., Fenwick, J. & Sidebotham, M. (2015). Women's experiences of continuity of care by a Bachelor of Midwifery student. Innovation in Midwifery Education - What works? Bournemouth UK, 3 July.
19. Bass, J., Fenwick, J. & Sidebotham, M. (2015). Holistic Midwifery Reflection as Spiritual Practice. First International Spirituality in Healthcare Conference - Sowing the seeds. Trinity College Dublin, June.
20. Milne, T., Creedy, DK. & West, R. (2015). A review of strategies that promote academic success and resilience. CATSINaM conference. Darwin, 22-24 September.
21. Carter, A., Creedy, DK. & Sidebotham, M. (2015). Development of a critical thinking measure for undergraduate midwifery students. ACM National Conference Gold Coast, October.
22. Small, K., Fenwick, J. & Sidebotham, M. (2015). Identifying the Enablers and Barriers to Midwifery Prescribing in Australia. ACM National Conference Gold Coast, October.
23. Bass, J., Fenwick, J. & Sidebotham, M. (2015). Commencing Students Beliefs and Expectations of Birth and Midwifery. ACM National Conference Gold Coast, October.
24. Sidebotham, M., Smethurst, J., Bass, J. (2015). Invited keynote: Clinical Education - who should be the driver? Queensland Regional Training Network Symposium. Brisbane, 11 November.
25. Carter, A., Sidebotham, M., Gamble, J. & Creedy, DK. (2014). Promoting critical thinking and decision making skills in final year Bachelor of Midwifery students. 5th International Nurse Education Conference (NETNEP), Noordwijkerhout, The Netherlands, 22-25 June.
26. Sidebotham, M., Gamble, J., Creedy, DK. & Tamariki, D. (2014). Midwives Making a Difference: An innovative approach to continuing professional development. 5th International Nurse Education Conference (NETNEP), Noordwijkerhout, The Netherlands, 22-25 June.

27. Sidebotham, M., Carter, A., Gamble, J. & Creedy, DK. (2014). Closing the Practice Theory Gap Through Industry Partner Engagement. 5th International Nurse Education Conference (NETNEP), Noordwijkerhout, The Netherlands, 22-25 June.
28. Cullen, D., Gamble, J. & Sidebotham, M. (2014). Being young: An exploration of young women's journey to becoming a midwife. International Confederation of Midwives Conference (ICM), 30th Triennial Congress, Prague.
29. Sidebotham, M., Stewart, S., Davis, D. & Dalsgaard Vilain, A. (2014). The Virtual International Day of the Midwife: Using social media for midwifery professional development and life-long learning. International Confederation of Midwives Conference (ICM), 30th Triennial Congress, Prague.
30. Tickle, N., Sidebotham, M., Gamble, J. & Fenwick, J. (2014). Women's experience of continuity of care by a student midwife. ACM State Conference. Gold Coast, 25 September.
31. Carter, A., Sidebotham, M., et al. (2014). Using Root Cause Analysis to develop critical thinking skills in midwifery students. ACM National Student Conference. Gold Coast, 24 September.
32. Gamble, J., Sidebotham, M. & Cullen, D. (2013). Being Young: Young Women's Journey into the Midwifery Profession. Passage to Motherhood Conference. Gold Coast, 17 May.
33. Gamble, J., Sidebotham, M. & Cullen, D. (2013). Being Young: Young Women's Journey into the Midwifery Profession. Passage to Motherhood Conference. Gold Coast 17 May.
34. Gamble J, Sidebotham M, Cullen D. (2013). Being Young: Young Women's Journey into the Midwifery Profession. Passage to Motherhood Conference. Gold Coast, 17 May.
35. Baird, K. & Sidebotham, M. (2013). Developing professional identity via capstones. Capstones - The Time Is Now Conference. Brisbane, 28 October.
36. Carter A, Sidebotham M. (2013). Developing work readiness and graduate capability. Capstones - The Time Is Now Conference. Brisbane, 28 October.
37. West, R., Kelly, J., Gamble, J., Sidebotham, M. & Duffy, E. (2013). Exploring the Experiences of Indigenous Women who Participated in a 'Follow-through' Journey within a Bachelor of Midwifery Program. Australian College of Midwives 18th Biennial National Conference, Wrest Point, Hobart, 30 Sept - 3 October.
38. Carter, A., Sidebotham, M., Gamble, J., Bass, J. & Fenwick, J. (2012). Using the Student Lifecycle model to optimise midwifery student experiences and outcomes: An Australian example. Nottingham International Conference for Education and Research in Midwifery (NICER in Midwifery).
39. Gamble, J., Sidebotham, M. & Carter, A. (2012). Getting it right for midwifery education: Privileging the professional values and clinical expertise of midwifery academics. Nottingham International Conference for Education and Research in Midwifery (NICER in Midwifery).
40. Sidebotham, M. & Jomeen, J. (2012). Clearing the mud not wading through it: Teaching research through blended learning to undergraduate midwifery students from a practice based perspective. Nottingham International Conference for Education and Research in Midwifery (NICER in Midwifery).
41. Sidebotham, M. (2011). How student midwives can contribute to promoting normal birth Virtual International Day of the Midwife Conference, 5 May.
42. Sidebotham, M. (2011). Invited keynote: Professionalism: How student midwives can influence the future of midwifery. Student Midwife Conference University of Salford United Kingdom.
43. Sidebotham M. (2011). Professionalism: How student midwives can influence the future of midwifery (Invited keynote) Student Midwife Conference University of Salford United Kingdom.